

		AT1	AT2	
Year 1	Towers and Turrets	Identity and Values <ul style="list-style-type: none"> • explore through faith stories what religions say about the value of each individual 	<ul style="list-style-type: none"> • recognise what makes a person unique • say how faith members are the same and how they are different • retell faith stories about caring for others 	<ul style="list-style-type: none"> • compare themselves to others • talk sensitively about people of different faiths • say why they think people of faith may help others
		Identity and Values <ul style="list-style-type: none"> • observe and/or participate in religious ceremonies connected with important times in life 	<ul style="list-style-type: none"> • say why religious people celebrate an important life event • name religious ceremonies connected with important times of life • talk about religious symbols and artefacts in an important religious ceremony 	<ul style="list-style-type: none"> • talk about their important life events • say what they think matters most in a religious ceremony • say why symbols and artefacts are important at certain times of life
		AT1	AT2	
	Our Environment	Meaning & purpose <ul style="list-style-type: none"> • explore creation stories from holy books • consider the ways in which the world is a special place and how faiths say it should be cared for 	<ul style="list-style-type: none"> • recall some creation stories from holy books of different faiths • say why the world is a special place for faith members • say how religious people treat the world with respect 	<ul style="list-style-type: none"> • reflect on a variety of creation stories • say why they think the world is a special place • talk about ways that everyone can play their part in caring for the world
		Beliefs & practices <ul style="list-style-type: none"> • explore and discuss sacred stories 	<ul style="list-style-type: none"> • retell a faith story • know which faith a story comes from 	<ul style="list-style-type: none"> • say what they think a faith story means for the believer • say why the story is important to the faith member
		AT1	AT2	
	Captain Cook and the 7 Seas	Beliefs & practices <ul style="list-style-type: none"> find out about different religious festivals and rituals 	<ul style="list-style-type: none"> • name some religious festivals and celebrations • describe and explain some traditions linked to religious festivals 	<ul style="list-style-type: none"> • reflect on important days in the year and how faith members celebrate them • ask questions about the ways in which people of faith celebrate
		Beliefs & practices <ul style="list-style-type: none"> find out about different ways in which people worship 	<ul style="list-style-type: none"> • name different ways in which people may worship • describe and compare forms of worship common to more than one faith 	<ul style="list-style-type: none"> • talk about what they find interesting or puzzling about the ways people worship • share views on the importance of worship in the life of a believer
		Beliefs & practices <ul style="list-style-type: none"> explore a place of worship and how the building is used 	<ul style="list-style-type: none"> • name different parts and important artefacts in a place of worship • describe how the building and its artefacts are used in different ways 	<ul style="list-style-type: none"> • make a response to being in a place of worship and the artefacts they see there • reflect on how faith members use the place and the artefacts

Year 2	Towers and Turrets	Beliefs & practices <ul style="list-style-type: none"> • find out about different religious festivals and rituals • find out about how a person of faith lives their life 	AT1	AT2
		Identity & values <ul style="list-style-type: none"> • explore how values provide rules for living • explore the idea of committing to a faith 	<ul style="list-style-type: none"> • compare similarities and differences in religious festivals • explain how a person shows religion in their life 	<ul style="list-style-type: none"> • suggest reasons why festivals and rituals are important • compare the daily life of children from two different faiths
			AT1	AT2
	Our Environment	Beliefs & practices <ul style="list-style-type: none"> • explore beliefs and find out what people of faith believe • explore and discuss sacred stories 	<ul style="list-style-type: none"> • understand that many values come from holy books • recognise special rules that religious people follow • talk about important promises made by a faith member • recognise symbols that show commitment in the life of a religious person 	<ul style="list-style-type: none"> • recognise the need for values for living • make links between some religious rules and rules at school • say why people of faith make promises • say why symbols of commitment are important to belonging
		Meaning & purpose <ul style="list-style-type: none"> • identify different ways in which people of faith express their beliefs through use of artefacts, symbols and actions 	<ul style="list-style-type: none"> • name some beliefs of two different faiths • recognise beliefs that are the same for different faiths • name the holy books of different faiths 	<ul style="list-style-type: none"> • talk about what some faith members believe • respect what other people say about their beliefs • respond to stories from holy books
			AT1	AT2
	Captain Cook and the 7 Seas	Meaning and purpose <ul style="list-style-type: none"> • explore creation stories from holy books • ask, think and talk about some big questions of meaning, purpose and truth 	<ul style="list-style-type: none"> • identify precious things for people of faith • say how some religious artefacts and symbols are used • describe how religious people may express their beliefs in actions and gestures 	<ul style="list-style-type: none"> • reflect on what is special to themselves and others • consider what religious artefacts and symbols mean to people of faith • show how they think a belief links to an action or gesture
			<ul style="list-style-type: none"> • recall some creation stories, identifying similarities and differences • understand that some questions have no simple answers • develop an understanding that everyone asks big questions and religions may offer different answers to the same question 	<ul style="list-style-type: none"> • talk about their own experiences of new life and ask questions about new beginnings • consider questions that appear to have no answer • ask big questions and suggest some answers

		AT1	AT2	
Year 3	Romans	Beliefs & practices <ul style="list-style-type: none"> investigate the significance of religious festivals and rituals 	<ul style="list-style-type: none"> compare the experiences of different people participating in a religious festival or celebration 	<ul style="list-style-type: none"> consider the positive aspects of participating in religious celebrations
		Identity & values <ul style="list-style-type: none"> explore religious teachings of forgiveness and reconciliation 	<ul style="list-style-type: none"> describe the ways in which people of faith have demonstrated forgiveness and reconciliation 	<ul style="list-style-type: none"> recognise situations where they need to forgive or be forgiven and ways they might enable this to happen
		Meaning & purpose <ul style="list-style-type: none"> explore how people express their beliefs through personal symbols and artefacts 	<ul style="list-style-type: none"> explain how personal symbols and artefacts relate to religious beliefs 	<ul style="list-style-type: none"> consider why personal artefacts are meaningful
			AT1	AT2
	World Bridges	Beliefs & practices <ul style="list-style-type: none"> investigate key teachings of faith founders and make links with key religious beliefs 	<ul style="list-style-type: none"> Identify key events in the lives of a faith founders give examples of the teaching of a faith founder 	<ul style="list-style-type: none"> Reflect on the impact of the faith founders on those around them express thoughts and feelings about why the teaching of a faith founder influences followers
		Identity & values <ul style="list-style-type: none"> explore how values provide rules for living and may be influenced by religious belief 	<ul style="list-style-type: none"> give examples of beliefs and values from different faiths and consider how they influence rules for living 	<ul style="list-style-type: none"> consider the beliefs, values and rules in their lives which may be similar to religious rules
			AT1	AT2
	Greece	Beliefs & practices <ul style="list-style-type: none"> investigate different forms of worship explore the diversity and significance of local religious places to faith groups and members of the community 	<ul style="list-style-type: none"> describe some different ways people communicate with their God describe the uses of sacred places, symbols and artefacts by believers and the community compare activities at different places of worship 	<ul style="list-style-type: none"> consider the meaning of different forms of religious worship share thoughts and feelings about sacred spaces and their use explain how activities at local places of worship create a sense of community

Year 4	Romans	Identity & values <ul style="list-style-type: none"> • explore issues of justice and freedom • explore religious rituals that show identity and belonging in different religious traditions 	AT1	AT2
		<ul style="list-style-type: none"> • explore religious stories that identify how believers are expected to behave • explain the significance and use of symbols and artefacts in rites of passage 	<ul style="list-style-type: none"> • consider how they are expected to behave and where these rules come from • compare the symbolism associated with rites of passage in three faiths 	
	World Bridges	Identity & values <ul style="list-style-type: none"> • explore commitment as demonstrated in the lives and work of significant people of faith 	AT1	AT2
		Beliefs & practices <ul style="list-style-type: none"> • explore teachings of significant religious people 	<ul style="list-style-type: none"> • describe the effect of life-changing events on the commitment of significant people of faith • describe the teachings of significant religious people, identifying some similarities and differences 	<ul style="list-style-type: none"> • share ideas as to how the lives of significant people of faith have affected the lives of others • reflect on the teachings of significant religious people and how these teachings impact on society
	Greece	Meaning & purpose <ul style="list-style-type: none"> • explore beliefs about how the universe began • recognise that the Earth is unique and consider the concept of stewardship 	AT1	AT2
			<ul style="list-style-type: none"> • compare different faith beliefs about how the universe began • give reasons why people of faith have a sense of awe and wonder about the Earth • explore religious teachings to see how faith members should care for the Earth • investigate how faith members show care for the environment 	<ul style="list-style-type: none"> • express thoughts and beliefs about how the universe began • share feelings about the sense of awe and wonder in the natural world • share thoughts on how and why religions treat the world with respect • show understanding of stewardship and suggest actions everyone can take

		AT1	AT2	
Year 5	Saxons	Meaning & purpose <ul style="list-style-type: none"> • explore how people express their beliefs through personal symbols and artefacts 	<ul style="list-style-type: none"> • explain how artefacts and symbols express the beliefs of two different faith members 	<ul style="list-style-type: none"> • be creative in showing how believers may express themselves through symbols and artefacts
		Beliefs & practices <ul style="list-style-type: none"> • investigate the significance of religious festivals and rituals 	<ul style="list-style-type: none"> • show understanding of the way participating in a festival may impact on the life of a faith member 	<ul style="list-style-type: none"> • reflect and share how religious celebrations have an impact on the community
		Identity & values <ul style="list-style-type: none"> • explore how values provide rules for living and may be influenced by religious belief 	<ul style="list-style-type: none"> • investigate the impact of religious beliefs, values and rules on the life of a believer 	<ul style="list-style-type: none"> • explain the challenges that believers face when following religious beliefs, values and rule
			AT1	AT2
	Vikings	Meaning & purpose <ul style="list-style-type: none"> • consider what motivates faith believers to get involved in different causes 	<ul style="list-style-type: none"> • investigate the work of a religious charity • explore the values that motivate people of faith to respond to a cause 	<ul style="list-style-type: none"> • say why they think religions do charitable work • give reasons why people may choose to make sacrifices to improve the lives of others
		Beliefs & practices <ul style="list-style-type: none"> • explore teachings of significant religious people 	<ul style="list-style-type: none"> • investigate how significant religious people are inspired 	<ul style="list-style-type: none"> • reflect on what influences religious people
		Values & commitments <ul style="list-style-type: none"> • explore commitment as demonstrated in the lives and work of significant people of faith 	<ul style="list-style-type: none"> • explain why significant people of faith acted according to their commitments 	<ul style="list-style-type: none"> • explain how people are inspired by actions of significant people of faith
			AT1	AT2
	The Amazon	Beliefs & practices <ul style="list-style-type: none"> • explore how a person of faith may make a special journey • explore the diversity and significance of local religious places to faith groups and members of the community 	<ul style="list-style-type: none"> • compare key places of pilgrimage and identify why a faith member might go there • describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage • show understanding of what is sacred for believers in religious places 	<ul style="list-style-type: none"> • reflect on the reasons a faith member may make a special journey • suggest ideas about the meaning of pilgrimage to a believer and the impact on their life • explain the impact of a sacred place on believers

		AT1		AT2	
		Year 6	Saxons	Identity & values <ul style="list-style-type: none"> • explore issues of justice and freedom • explore religious teachings of forgiveness and reconciliation 	<ul style="list-style-type: none"> • describe what freedom means to people of faith • show understanding of the beliefs and feelings of faith members who have experienced injustice • identify the impact of a religious teaching such as forgiveness on a believer's actions • identify the impact that reconciliation has on community harmony
			AT1	AT2	
Vikings	Beliefs & practices <ul style="list-style-type: none"> • Investigate different forms of worship 		show how forms of worship are expressions of belief	express thoughts about the importance of worship for faith members	
	Identity & values <ul style="list-style-type: none"> • explore religious rituals that show identity and belonging in different religious traditions 		<ul style="list-style-type: none"> • show how the milestones of life give a sense of identity and belonging for faith members 	<ul style="list-style-type: none"> • discuss the impact of rites of passage on faith members, their family and community 	
			AT1	AT2	
The Amazon	Beliefs & practices <ul style="list-style-type: none"> • investigate the life and key teachings of faith founders and make links with key religious beliefs 		<ul style="list-style-type: none"> • explain the significance of the key teachings of faith founders for faith members 	<ul style="list-style-type: none"> • consider how key teachings may impact on faith members and the community 	
	Meaning & purpose <ul style="list-style-type: none"> • consider some ultimate questions 		<ul style="list-style-type: none"> • identify what makes some questions ultimate • offer answers to an ultimate question from different faith perspectives 	<ul style="list-style-type: none"> • suggest answers to some ultimate questions • compare their responses to an ultimate question with that of a faith member, respecting all viewpoints 	

		AT1	AT2	
Year 1	Transport	Identity and Values <ul style="list-style-type: none"> explore through faith stories what religions say about the value of each individual 	<ul style="list-style-type: none"> recognise what makes a person unique say how faith members are the same and how they are different retell faith stories about caring for others 	<ul style="list-style-type: none"> compare themselves to others talk sensitively about people of different faiths say why they think people of faith may help others
		Identity and Values <ul style="list-style-type: none"> observe and/or participate in religious ceremonies connected with important times in life 	<ul style="list-style-type: none"> say why religious people celebrate an important life event name religious ceremonies connected with important times of life talk about religious symbols and artefacts in an important religious ceremony 	<ul style="list-style-type: none"> talk about their important life events say what they think matters most in a religious ceremony say why symbols and artefacts are important at certain times of life
		AT1	AT2	
	Our Planet	Meaning & purpose <ul style="list-style-type: none"> explore creation stories from holy books consider the ways in which the world is a special place and how faiths say it should be cared for 	<ul style="list-style-type: none"> recall some creation stories from holy books of different faiths say why the world is a special place for faith members say how religious people treat the world with respect 	<ul style="list-style-type: none"> reflect on a variety of creation stories say why they think the world is a special place talk about ways that everyone can play their part in caring for the world
		Beliefs & practices <ul style="list-style-type: none"> explore and discuss sacred stories 	<ul style="list-style-type: none"> retell a faith story know which faith a story comes from 	<ul style="list-style-type: none"> say what they think a faith story means for the believer say why the story is important to the faith member
		AT1	AT2	
	Beachcombers	Beliefs & practices <ul style="list-style-type: none"> find out about different religious festivals and rituals 	<ul style="list-style-type: none"> name some religious festivals and celebrations describe and explain some traditions linked to religious festivals 	<ul style="list-style-type: none"> reflect on important days in the year and how faith members celebrate them ask questions about the ways in which people of faith celebrate
		Beliefs & practices <ul style="list-style-type: none"> find out about different ways in which people worship 	<ul style="list-style-type: none"> name different ways in which people may worship describe and compare forms of worship common to more than one faith 	<ul style="list-style-type: none"> talk about what they find interesting or puzzling about the ways people worship share views on the importance of worship in the life of a believer
		Beliefs & practices <ul style="list-style-type: none"> explore a place of worship and how the building is used 	<ul style="list-style-type: none"> name different parts and important artefacts in a place of worship describe how the building and its artefacts are used in different ways 	<ul style="list-style-type: none"> make a response to being in a place of worship and the artefacts they see there reflect on how faith members use the place and the artefacts

Year 2	Transport	Beliefs & practices <ul style="list-style-type: none"> • find out about different religious festivals and rituals • find out about how a person of faith lives their life 	AT1	AT2
		Identity & values <ul style="list-style-type: none"> • explore how values provide rules for living • explore the idea of committing to a faith 	<ul style="list-style-type: none"> • compare similarities and differences in religious festivals • explain how a person shows religion in their life 	<ul style="list-style-type: none"> • suggest reasons why festivals and rituals are important • compare the daily life of children from two different faiths
			AT1	AT2
	Our Planet	Beliefs & practices <ul style="list-style-type: none"> • explore beliefs and find out what people of faith believe • explore and discuss sacred stories 	<ul style="list-style-type: none"> • understand that many values come from holy books • recognise special rules that religious people follow • talk about important promises made by a faith member • recognise symbols that show commitment in the life of a religious person 	<ul style="list-style-type: none"> • recognise the need for values for living • make links between some religious rules and rules at school • say why people of faith make promises • say why symbols of commitment are important to belonging
		Meaning & purpose <ul style="list-style-type: none"> • identify different ways in which people of faith express their beliefs through use of artefacts, symbols and actions 	<ul style="list-style-type: none"> • name some beliefs of two different faiths • recognise beliefs that are the same for different faiths • name the holy books of different faiths 	<ul style="list-style-type: none"> • talk about what some faith members believe • respect what other people say about their beliefs • respond to stories from holy books
			AT1	AT2
	Beachcombers	Meaning and purpose <ul style="list-style-type: none"> • explore creation stories from holy books • ask, think and talk about some big questions of meaning, purpose and truth 	<ul style="list-style-type: none"> • identify precious things for people of faith • say how some religious artefacts and symbols are used • describe how religious people may express their beliefs in actions and gestures 	<ul style="list-style-type: none"> • reflect on what is special to themselves and others • consider what religious artefacts and symbols mean to people of faith • show how they think a belief links to an action or gesture
		<ul style="list-style-type: none"> • recall some creation stories, identifying similarities and differences • understand that some questions have no simple answers • develop an understanding that everyone asks big questions and religions may offer different answers to the same question 	<ul style="list-style-type: none"> • talk about their own experiences of new life and ask questions about new beginnings • consider questions that appear to have no answer • ask big questions and suggest some answers 	

		AT1	AT2	
Year 3	Journey down the River Nile	Beliefs & practices <ul style="list-style-type: none"> investigate the significance of religious festivals and rituals 	<ul style="list-style-type: none"> compare the experiences of different people participating in a religious festival or celebration 	<ul style="list-style-type: none"> consider the positive aspects of participating in religious celebrations
		Identity & values <ul style="list-style-type: none"> explore religious teachings of forgiveness and reconciliation 	<ul style="list-style-type: none"> describe the ways in which people of faith have demonstrated forgiveness and reconciliation 	<ul style="list-style-type: none"> recognise situations where they need to forgive or be forgiven and ways they might enable this to happen
		Meaning & purpose <ul style="list-style-type: none"> explore how people express their beliefs through personal symbols and artefacts 	<ul style="list-style-type: none"> explain how personal symbols and artefacts relate to religious beliefs 	<ul style="list-style-type: none"> consider why personal artefacts are meaningful
			AT1	AT2
	Yorkshire	Beliefs & practices <ul style="list-style-type: none"> investigate key teachings of faith founders and make links with key religious beliefs 	<ul style="list-style-type: none"> Identify key events in the lives of a faith founders give examples of the teaching of a faith founder 	<ul style="list-style-type: none"> Reflect on the impact of the faith founders on those around them express thoughts and feelings about why the teaching of a faith founder influences followers
		Identity & values <ul style="list-style-type: none"> explore how values provide rules for living and may be influenced by religious belief 	<ul style="list-style-type: none"> give examples of beliefs and values from different faiths and consider how they influence rules for living 	<ul style="list-style-type: none"> consider the beliefs, values and rules in their lives which may be similar to religious rules
			AT1	AT2
	Stig of the dump	Beliefs & practices <ul style="list-style-type: none"> investigate different forms of worship explore the diversity and significance of local religious places to faith groups and members of the community 	<ul style="list-style-type: none"> describe some different ways people communicate with their God describe the uses of sacred places, symbols and artefacts by believers and the community compare activities at different places of worship 	<ul style="list-style-type: none"> consider the meaning of different forms of religious worship share thoughts and feelings about sacred spaces and their use explain how activities at local places of worship create a sense of community

Year 4	Journey down the River Nile	Identity & values <ul style="list-style-type: none"> • explore issues of justice and freedom • explore religious rituals that show identity and belonging in different religious traditions 	AT1	AT2
		<ul style="list-style-type: none"> • explore religious stories that identify how believers are expected to behave • explain the significance and use of symbols and artefacts in rites of passage 	<ul style="list-style-type: none"> • consider how they are expected to behave and where these rules come from • compare the symbolism associated with rites of passage in three faiths 	
			AT1	AT2
	Yorkshire	Identity & values <ul style="list-style-type: none"> • explore commitment as demonstrated in the lives and work of significant people of faith 	<ul style="list-style-type: none"> • describe the effect of life-changing events on the commitment of significant people of faith 	<ul style="list-style-type: none"> • share ideas as to how the lives of significant people of faith have affected the lives of others
		Beliefs & practices <ul style="list-style-type: none"> • explore teachings of significant religious people 	<ul style="list-style-type: none"> • describe the teachings of significant religious people, identifying some similarities and differences 	<ul style="list-style-type: none"> • reflect on the teachings of significant religious people and how these teachings impact on society
			AT1	AT2
Stig of the dump	Meaning & purpose <ul style="list-style-type: none"> • explore beliefs about how the universe began • recognise that the Earth is unique and consider the concept of stewardship 	<ul style="list-style-type: none"> • compare different faith beliefs about how the universe began • give reasons why people of faith have a sense of awe and wonder about the Earth • explore religious teachings to see how faith members should care for the Earth • investigate how faith members show care for the environment 	<ul style="list-style-type: none"> • express thoughts and beliefs about how the universe began • share feelings about the sense of awe and wonder in the natural world • share thoughts on how and why religions treat the world with respect • show understanding of stewardship and suggest actions everyone can take 	

		AT1	AT2	
Year 5	Cogheart	Meaning & purpose <ul style="list-style-type: none"> • explore how people express their beliefs through personal symbols and artefacts 	<ul style="list-style-type: none"> • explain how artefacts and symbols express the beliefs of two different faith members 	<ul style="list-style-type: none"> • be creative in showing how believers may express themselves through symbols and artefacts
		Beliefs & practices <ul style="list-style-type: none"> • investigate the significance of religious festivals and rituals 	<ul style="list-style-type: none"> • show understanding of the way participating in a festival may impact on the life of a faith member 	<ul style="list-style-type: none"> • reflect and share how religious celebrations have an impact on the community
		Identity & values <ul style="list-style-type: none"> • explore how values provide rules for living and may be influenced by religious belief 	<ul style="list-style-type: none"> • investigate the impact of religious beliefs, values and rules on the life of a believer 	<ul style="list-style-type: none"> • explain the challenges that believers face when following religious beliefs, values and rule
			AT1	AT2
	Volcanoes and Earthquakes	Meaning & purpose <ul style="list-style-type: none"> • consider what motivates faith believers to get involved in different causes 	<ul style="list-style-type: none"> • investigate the work of a religious charity • explore the values that motivate people of faith to respond to a cause 	<ul style="list-style-type: none"> • say why they think religions do charitable work • give reasons why people may choose to make sacrifices to improve the lives of others
		Beliefs & practices <ul style="list-style-type: none"> • explore teachings of significant religious people 	<ul style="list-style-type: none"> • investigate how significant religious people are inspired 	<ul style="list-style-type: none"> • reflect on what influences religious people
		Values & commitments <ul style="list-style-type: none"> • explore commitment as demonstrated in the lives and work of significant people of faith 	<ul style="list-style-type: none"> • explain why significant people of faith acted according to their commitments 	<ul style="list-style-type: none"> • explain how people are inspired by actions of significant people of faith
			AT1	AT2
	Stars and Stripes	Beliefs & practices <ul style="list-style-type: none"> • explore how a person of faith may make a special journey • explore the diversity and significance of local religious places to faith groups and members of the community 	<ul style="list-style-type: none"> • compare key places of pilgrimage and identify why a faith member might go there • describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage • show understanding of what is sacred for believers in religious places 	<ul style="list-style-type: none"> • reflect on the reasons a faith member may make a special journey • suggest ideas about the meaning of pilgrimage to a believer and the impact on their life • explain the impact of a sacred place on believers

		AT1		AT2	
		Year 6	Cogheart	Identity & values <ul style="list-style-type: none"> • explore issues of justice and freedom • explore religious teachings of forgiveness and reconciliation 	<ul style="list-style-type: none"> • describe what freedom means to people of faith • show understanding of the beliefs and feelings of faith members who have experienced injustice • identify the impact of a religious teaching such as forgiveness on a believer's actions • identify the impact that reconciliation has on community harmony
			AT1	AT2	
Volcanoes and Earthquakes	Beliefs & practices <ul style="list-style-type: none"> • Investigate different forms of worship 		<ul style="list-style-type: none"> • show how forms of worship are expressions of belief 	<ul style="list-style-type: none"> • express thoughts about the importance of worship for faith members 	
	Identity & values <ul style="list-style-type: none"> • explore religious rituals that show identity and belonging in different religious traditions 		<ul style="list-style-type: none"> • show how the milestones of life give a sense of identity and belonging for faith members 	<ul style="list-style-type: none"> • discuss the impact of rites of passage on faith members, their family and community 	
			AT1	AT2	
Stars and Stripes	Beliefs & practices <ul style="list-style-type: none"> • investigate the life and key teachings of faith founders and make links with key religious beliefs 		<ul style="list-style-type: none"> • explain the significance of the key teachings of faith founders for faith members 	<ul style="list-style-type: none"> • consider how key teachings may impact on faith members and the community 	
	Meaning & purpose <ul style="list-style-type: none"> • consider some ultimate questions 		<ul style="list-style-type: none"> • identify what makes some questions ultimate • offer answers to an ultimate question from different faith perspectives 	<ul style="list-style-type: none"> • suggest answers to some ultimate questions • compare their responses to an ultimate question with that of a faith member, respecting all viewpoints 	