

The Victorians

UKS2

Cycle B

Autumn

History- Victorians

Overview

Skills

Year 5

Chronology

Create a detailed timeline putting key events in order.

Interpreting Evidence

Justify my choice of evidence based on reliability and usefulness.

Explain why a piece of evidence may be biased.

Continuity and Change

Describe and explain a change over time and a continuity over time, giving reasons for this.

Year 6

Chronology

Create two parallel timelines to compare two periods in history.

Interpreting Evidence

Form a hypothesis.

Test a hypothesis.

Use literacy skills to communicate historical knowledge.

Application.

Continuity and Change

Explain change and continuity in the everyday life of people in a period studied.

Children will look at what life was like for Victorians people and in particular, Victorian children. They will think about schooling at that time and how changes have been made since then, impacting the way we are taught now. They will learn about why it was called the Victorian period and who ruled during this time- Queen Victoria.

Knowledge

- Victorians lived during [Queen Victoria](#) reign from the 20 June 1837 until the date of her death on the 22 January 1901.
- What life was like for the poor.
- What life was like for the average Victorian child.
- Who Dr Barnado was, what he did and his importance
- Victorian schooling
- Victorian children and law changes
- What impact have these laws had on schooling today



| Volcanoes- No History Focus | | |
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| UKS2 | Cycle B | Spring |

Stars and Stripes

UKS2

Cycle B

Summer

Native America

Overview

Skills

Year 5

After learning about the geography of North America, the children will use this knowledge to understand how this influenced the settlement of the native American people. The children may wish to find out about the native American culture and how this was influenced by the geographical surroundings.

They will also use their knowledge of climate and biomes to understand why sugar plantations were created and how this led to the practice of slavery.

The children will learn about the abolition of slavery and make links to how BLM.

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Year 6

Chronology

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Application.

Continuity and Change

Explain change and continuity in the everyday life of people in a period studied.

Knowledge

- Where native American people settled and why
- How Native Americans lived- what were their lives like, what did they eat etc.
- What sugar plantations are and how they were run
- Slavery in sugar plantations- children will consider for and against arguments
- How slavery was abolished- making links with Williams Wilberforce (local figure) and the impact this has had on life today.