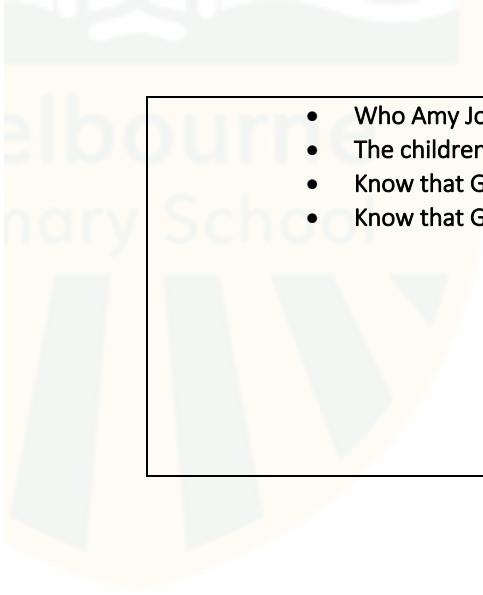


Transport		
KS1	Cycle B	Autumn

History- The History of Flight and Rail

Overview	Skills
<p>The children will learn about the history of flight – where it began and how flight has developed over the years. The children will look at Amy Johnson and understand that she is a significant person in relation to our local area.</p> <p>The children will then consider the history of rail and George Stephenson. They will visit the Railway museum in York and learn about this first hand.</p>	Year 1
	<p><u>Chronology</u> Place familiar objects in order of age.</p> <p><u>Interpreting Evidence</u> Draw and describe an artefact from an earlier time period.</p> <p><u>Similarity and Difference</u> List and describe simple ways the past is different to the present including their own lives: History of Flight</p>
	Year 2
	<p><u>Chronology</u> Construct a timeline showing events from our own life using key words and phrases. From a period in the past, place objects and events in order.</p> <p><u>Interpreting Evidence</u> Ask historical questions about an artefact including photographs and begin to formulate answers</p> <p><u>Similarity and Difference</u> Identify the differences and similarities between present and the periods studied: History of Flight</p>

Knowledge

- 
- Who Amy Johnson was and what she achieved during the course of her life – including: where she lived, her family, education etc.
 - The children will learn about the history of flight and will be able to place images on a timeline to reflect this knowledge.
 - Know that George Stephenson was a railway engineer and inventor
 - Know that George Stephenson invented The Rocket and that this was one of the most famous early railway locomotives.

Our Planet		
KS1	Cycle B	Spring
History- David Attenborough		
Overview	Skills	
<p>Children will learn about David Attenborough and that he is a nature history TV presenter. The children will learnt that he has species named after him. Create a timeline which include their family (parents, grandparents and include David Attenborough). They will explore why he is an important figure and the impact he continues to have on what is happening to the world now, more specifically climate change. They will then look at explorers who visited the arctic – Roald Amundsen - what his journey entailed and the discoveries he made.</p>	Year 1	
	<p><u>Chronology</u> Place familiar objects in order of age.</p> <p><u>Similarity and Difference</u> List and describe simple ways the past is different to the present including their own lives: Effects of global warming over time/changes Attenborough has made</p>	
	Year 2	
	<p><u>Chronology</u> Construct a timeline showing events from our own life using key words and phrases. From a period in the past, place objects and events in order.</p> <p><u>Interpreting Evidence</u> Ask historical questions about an artefact including photographs and begin to formulate answers</p> <p><u>Similarity and Difference</u> Identify the differences and similarities between present and the periods studied: Effects of global warming over time/changes Attenborough has made</p>	
Knowledge		

- Who David Attenborough is, describing the impact he has had on the world
- Understand why he is named a 'sir and why'
- Understand why climate change has happened and what can be done to prevent it
- Understand that he has changed people's understanding of the living world

Beach Combers

KS1

Cycle B

Summer

History- Mary Anning

Overview

Skills

Year 1

Chronology

Place familiar objects in order of age.

Interpreting Evidence

Draw and describe an artefact from an earlier time period.

Similarity and Difference

List and describe simple ways the past is different to the present including their own lives: Her discovery of fossils and the impact that has had on what we understand today.

Year 2

Chronology

Construct a timeline showing events from our own life using key words and phrases.

From a period in the past, place objects and events in order.

Interpreting Evidence

Ask historical questions about an artefact including photographs and begin to formulate answers

Similarity and Difference

Identify the differences and similarities between present and the periods studied: Her discovery of fossils and the impact that has had on what we understand today.

The children will learn about Mary Anning - who she was, what she discovered and her significance in the world of science. They will reflect on how her discoveries have shaped the world today.

Knowledge

- To know that Mary Anning lived in Dorset and that she came from a poor family
- To understand that she spent her childhood searching the beach for curiosities.
- To know that she found fossils
- To know that she became one of the most important scientists in her lifetime
- To understand that female scientists were rare during the time she lived
- Describe in simple terms what a fossil is
- That finding fossils can help us to know how animals have changed over millions of years.
- That Mary Anning discovered ichthyosaur, plesiosaur and pterosaur