

Towers and Turrets

KS1

Cycle A

Autumn

History- York

Overview

Skills

Year 1

Chronology

Place familiar objects in order of age.

Interpreting Evidence

Draw and describe an artefact from an earlier time period.

Similarity and Difference

List and describe simple ways the past is different to the present, including their own lives.

Year 2

Y2 Skills

Chronology

Construct a timeline showing events from our own life using key words and phrases.

From a period in the past, place objects and events in order.

Interpreting Evidence

Ask historical questions about an artefact including photographs and begin to formulate answers

Similarity and Difference

Identify the differences and similarities between present and the periods studied: Castles then vs Now

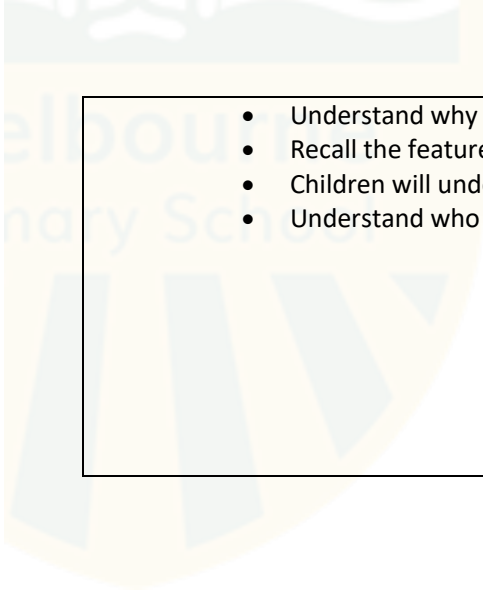
The children will visit and learn about the importance of York, considering why people settled there. They will visit Clifford's Tower and explore the features of motte and bailey Castles. They will consider the following questions:

What was life like in a castle?

What was the purpose of the castle? Why did people build them?

The children will touch on the significance of William the Conqueror – that he initiated the building of castles in his bid to defend his newly conquered land.

Knowledge

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- Understand why York is an important place of settlement and why people settled there
 - Recall the features and layout of a motte and bailey castle
 - Children will understand the purpose of the motte and bailey castle
 - Understand who William the Conqueror was (that he invaded Britain from France and built many castles to help him take control of England.)

Captain Cook and the Seven Seas		
KS1	Cycle A	Summer
History- Captain Cook		
Overview	Skills	
<p>The children will visit Whitby, where Captain Cook's ship is. They will consider why he is famous and will think about his brave and adventurous nature. The children will learn about what he discovered and the struggles he faced. The children will discuss how his discoveries have changed our lives today.</p>	Year 1	
	<p><u>Y1 Skills</u> <u>Chronology</u> Place familiar objects in order of age.</p> <p><u>Interpreting Evidence</u> Draw and describe an artefact from an earlier time period.</p> <p><u>Similarity and Difference</u> List and describe simple ways the past is different to the present including their own lives: maps and ships then vs now.</p>	
	Year 2	
	<p><u>Y2 Skills</u> <u>Chronology</u> Construct a timeline showing events from our own life using key words and phrases. From a period in the past, place objects and events in order.</p> <p><u>Interpreting Evidence</u> Ask historical questions about an artefact including photographs and begin to formulate answers</p> <p><u>Similarity and Difference</u> Identify the differences and similarities between present and the periods studied: Maps/Ships then and now</p>	
Knowledge		

- Explain who Captain Cook was – what he did and where he lived
- Name the Endeavour as Captain Cook's ship
- Understand that Captain Cook was an explorer who discovered unknown lands on our planet
- Know that he went to Australia and that he claimed this for Britain as no one from Europe had been there
- Understand that during Captain Cook's lifetime much of the world had not been explored – therefore maps were not available.
- Explain that his last voyage was to Hawaii where he was not welcome and that he died here