

Melbourne Primary School

PE and Sports Premium Spending Plan

Reporting for academic the year 2022/2023

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

- 1) Increase confidence, knowledge and skills of all staff in teaching PE and sport;
- 2) Increase engagement of all pupils in regular physical activity and sport
- 3) The profile of PE and sport is raised across the school as a tool for whole school improvement;
- 4) Broader and more equal experience of a range of sports and physical activities offered to all pupils;
- 5) Increased participation in competitive sport.

Action - what	Who does this	Key indicator to meet	Impacts and how	Cost linked to the
are you planning	action impact?		sustainability will be	action
to do			achieved?	
Subscription to the local School Sports partnership to allow us to access all of the interschool competitive events, have access to a day of support for staff and/or the subject lead, and access to advice and support of the local SSCO.	Staff, Subject lead and pupils	skills of all staff in teaching PE and sport; The profile of PE and sport is raised	Subject lead given support in lead up to OFSTED on PE and Sport within school. Advice on assessing the quality of the delivery of the curriculum and how best to support staff to ensure pupils receive high quality PE lessons as well as how to engage them further in sport outside of lessons. As a result, the quality of PESSPA improved. This will be sustained through careful monitoring and support from the Subject Lead. Pupils had opportunities to compete in inter-school competitive sport. This is then reported to pupils, parents and the community, raising to profile of sport within the school. This will be sustained through continued participation in competitive sport and reporting to the school community.	

Specialist coaches to	Pupils	Increase engagement of all pupils in	A higher number of pupils attended	Sports Coaches to deliver
deliver further extra-		regular physical activity and sport	enrichment/extra-curricular clubs than in previous	weekly clubs - £500
curricular clubs to pupils			years. This passion for sport will be sustained by	
in addition to club		The profile of PE and sport is raised	offering clubs each year run by staff and coaches, and	
already provided so that		across the school as a tool for whole	providing pupils with links to outside clubs where	
we can offer pupils a		school improvement;	they could continue their interests at home.	
wider range of				
experiences. Offered		Broader and more equal experience	Pupils had opportunities to participate in sports they	
free for Pupil Premium		of a range of sports and physical	would not have had access t outside of school.	
Pupils.		activities offered to all pupils;	Sustained by offering popular clubs again to keep	
School competition to be			participation and engagement high.	
attended as a result of		Increased participation in		
some of the practice at		competitive sport.	School competitions were attended by pupils	
these clubs.			engaged with sports clubs and they were able to	
			compete with the skills and knowledge gained from	
			attending the club. Sustained through attendance at	
			competitions in forthcoming years.	

Provide transport for pupils to access swimming lessons	Staff, Pupils	Increase engagement of all pupils in regular physical activity	Provide pupils with the opportunity to learn to swim competently, confidently and proficiently.	Coach hire - £1305
		and sport Broader and more equal experience of a range of sports and physical activities offered to all pupils; Increased participation in competitive sport.		

Purchase of equipment	Staff, Pupils	Increase engagement of all	Pupils have high quality equipment to be able to	Purchase of equipment to
to enhance provision in		pupils in regular physical activity	develop skills in lessons and staff have the equipment	, , , , , , , , , , , , , , , , , , , ,
PE, at lunch and play		and sport	to be able to deliver these lessons as well as other	new - £765
times, at after school			clubs and activities to broaden pupils experiences.	
clubs, and to allow to		The profile of PE and sport is		Purchase of sports kit - £835
compete successfully in		raised across the school as a tool	Pupils had access to equipment at playtimes and after	
interschool competition		for whole school improvement;	school to develop skills, be physically active and	
Purchase of school sports		Broader and more equal	compete with each other.	
kit.	experience of a range of sports and physical activities offered to all pupils;	Staff and coaches are able to deliver engaging clubs in a wide range of sports to allow pupils to have a broader, more equal experience on offer.		
		Increased participation in competitive sport.	Pupils were able to develop their team spirit, pride and engagement with school competitive sport, as well as have access to appropriate kit by wearing school sports kit during school competitive events. This also went a significant way to raising the profile of sport in school and the community	
			All of the above sustained through continued use of the purchased equipment and kit.	

Purchase of Rewards	Pupils	Increase engagement of all pupils in	Pupils are engaged in sport and rewarded for	Certificates, Trophies &
such as trophies,		regular physical activity and sport	participation and success. This motivates them to	Stickers - £184.99 (cabinet)
certificates, and medals			participate, raising participation levels and the	£23 (stickers)
for sporting events over		The profile of PE and sport is raised	numbers of pupils competing in school sport.	
the course of the year to		across the school as a tool for whole		
reward and motivate		school improvement;	This success is then routinely shared among the school	
pupils for competing and			community thus raising the profile of PE in school,	
participating/to compete		Increased participation in	encouraging others to participate and raising	
and participate		competitive sport.	awareness of school sport.	
			Sustained through continuing with school competitive	
			sport, reward systems and communication/sharing of	
			success.	
Provide opportunities to	Pupils	Increase engagement of all pupils	Pupils are safer and more engaged in travelling to	Bikeability, Scooter &
take part in key skills		in regular physical activity and	school in an active way.	Pedestrian training - £342 +
allowing them to travel		sport	Awareness of health and fitness is improved as a	£38 + £60 = £440
safely to and from school			result and it benefits the school community.	
by foot or bike instead of		The profile of PE and sport is		
car		raised across the school as a tool for whole school improvement;	Sustainability achieved through promotion of travelling to school actively, building habits, and	
			and the state of t	

continuing with training in coming years.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Due to covid restrictions, and pupils contracting covid, attendance was affected and multiple sessions were cancelled. This lead to a much lower than usual percentage of pupils achieving success in the swimming lessons in this cohort.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	Due to covid restrictions, and pupils contracting covid, attendance was affected and multiple sessions were cancelled. This lead to a much lower than usual percentage of pupils achieving success in the swimming lessons in this cohort.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55%	Due to covid restrictions, and pupils contracting covid, attendance was affected and multiple sessions were cancelled. This lead to a much lower than usual percentage of pupils achieving success in the swimming lessons in this cohort.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Staff attend swimming sessions but are not qualified or expected to teach swimming. Specialist teachers at the local pool deliver all water safety and swimming lessons.

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the	(Name and Job Title)
Primary PE and sport premium:	
Governor:	(Name and Role)
Date:	