Melbourne Primary School - Maths Long Term Plans and Small Steps 2022

## Year 2

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Place value |  |  |  | Number <br> Addition and subtraction |  |  |  |  | Geometry Shape |  |  |
| $\begin{aligned} & \text { 을 } \\ & \text { 咒 } \end{aligned}$ | Meas <br> Mon | ement ey | Number <br> Multiplication and division |  |  |  |  | Measurement <br> Length <br> and <br> height |  | Measurement <br> Mass, capacity and temperature |  |  |
| シ | Number Fractions |  |  | Measurement Time |  |  | Statistics |  | Geometry Position and direction |  | Consolidation |  |

## Melbourne Primary School - Maths Long Term Plans and Small Steps 2022

| Year 2 WRM small steps - Autumn |  |  |
| :---: | :---: | :---: |
| Number - Place Value (4 weeks) | Number - Addition and Subtraction (5 weeks) | Geometry - Shape. (3 weeks) |
| Step 1 Numbers to 20 <br> Step 2 Count objects to 100 by making 10s <br> Step 3 Recognise tens and ones <br> Step 4 Use a place value chart Step 5 <br> Partition numbers to 100 <br> Step 6 Write numbers to 100 in words Step 7 <br> Flexibly partition numbers to 100 Step 8 <br> Write numbers to 100 in expandedform <br> Step 9 10s on the number line to 100 <br> Step 1010 s and 1 s on the number line to 100 <br> Step 11 Estimate numbers on a number line <br> Step 12 Compare objects <br> Step 13 Compare numbers <br> Step 14 Order objects and numbers <br> Step 15 Count in 2 s , 5 s and 10 s Step <br> 16 Count in 3 s | Step 1 Bonds to 10 <br> Step 2 Fact families - addition and <br> subtraction bonds within 20 <br> Step 3 Related facts <br> Step 4 Bonds to 100 (tens)Step <br> 5 Add and subtract 1sStep 6 <br> Add by making 10 <br> Step 7 Add three 1-digit numbers <br> Step 8 Add to the next 10 <br> Step 9 Add across a 10 <br> Step 10 Subtract across 10 <br> Step 11 Subtract from a 10 <br> Step 12 Subtract a 1-digit number from a 2- <br> digit number (across a 10) <br> Step 1310 more, 10 less <br> Step 14 Add and subtract 10s <br> Step 15 Add two 2-digit numbers (not acrossa <br> 10) <br> Step 16 Add two 2-digit numbers (across a10) <br> Small steps <br> Step 17 Subtract two 2-digit numbers (not across a 10) <br> Step 18 Subtract two 2-digit numbers (acrossa <br> 10) <br> Step 19 Mixed addition and subtraction <br> Step 20 Compare number sentences <br> Step 21 Missing number problems | Step 1 Recognise 2-D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes <br> Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes <br> Step 7 Sort 2-D shapes <br> Step 8 Count faces on 3-D shapes Step 9 <br> Count edges on 3-D shapes Step 10 <br> Count vertices on 3-D shapesStep 11 <br> Sort 3-D shapes <br> Step 12 Make patterns with 2-D and 3-D shapes |

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| Year 2 White Rose Maths Small Steps - Spring |  |  |  |
| :---: | :---: | :---: | :---: |
| Measure - Money(2 week) | Number - Multiplication and Division (5 weeks) | Measure - Length and height (2 weeks) | Measure - Mass and Volume (2 weeks) |
| Step 1 Count money - pence <br> Step 2 Count money - pounds (notes and coins) <br> Step 3 Count money - pounds and pence <br> Step 4 Choose notes and coins <br> Step 5 Make the same amount <br> Step 6 Compare amounts of money <br> Step 7 Calculate with money <br> Step 8 Make a pound <br> Step 9 Find change <br> Step 10 Two-step problems | Step 1 Recognise equal groups <br> Step 2 Make equal groups Step 3 <br> Add equal groups <br> Step 4 Introduce the <br> multiplication symbol <br> Step 5 Multiplication sentences <br> Step 6 Use arrays <br> Step 7 Make equal groups grouping <br> Step 8 Make equal groups sharing <br> Step 9 The 2 times-table <br> Step 10 Divide by 2 <br> Step 11 Doubling and halving <br> Step 12 Odd and even numbers <br> Step 13 The 10 times-table <br> Step 14 Divide by 10 <br> Step 15 The 5 times-table <br> Step 16 Divide by 5 <br> Step 17 The 5 and 10 timestables | Step 1 Measure in centimetres <br> Step 2 Measure in metres Step 3 <br> Compare lengths and heights <br> Step 4 Order lengths and heights <br> Step 5 Four operations with lengths and heights | Step 1 Compare mass Step <br> 2 Measure in grams <br> Step 3 Measure in kilograms Step 4 <br> Four operations with massStep 5 <br> Compare volume and capacity <br> Step 6 Measure in millilitres <br> Step 7 Measure in litres Step 8 <br> Four operations withvolume <br> and capacity <br> Step 9 Temperature |

## Melbourne Primary School - Maths Long Term Plans and Small Steps 2022

| Year 2 White Rose Maths Small Steps - Summer |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Fractions (2 weeks) | $\begin{aligned} & \text { Measure - Time(2 } \\ & \text { weeks) } \end{aligned}$ | Statistics (1 week) | Geometry - Position and Direction <br> (1 week) |
| Step 1 Introduction to parts and whole <br> Step 2 Equal and unequal parts <br> Step 3 Recognise a half <br> Step 4 Find a half <br> Step 5 Recognise a quarter <br> Step 6 Find a quarter <br> Step 7 Recognise a third <br> Step 8 Find a third <br> Step 9 Find the whole <br> Step 10 Unit fractions <br> Step 11 Non-unit fractions <br> Step 12 Recognise the equivalence of a half and two-quarters <br> Step 13 Recognise three-quarters <br> Step 14 Find three-quarters <br> Step 15 Count in fractions up to a whole | Step 1 O'clock and half past <br> Step 2 Quarter past and quarter to <br> Step 3 Tell the time past the hour <br> Step 4 Tell the time to the hour <br> Step 5 Tell the time to 5 minutes <br> Step 6 Minutes in an hour <br> Step 7 Hours in a day | Step 1 Make tally charts <br> Step 2 Tables <br> Step 3 Block diagrams <br> Step 4 Draw pictograms (1-1) <br> Step 5 Interpret pictograms (1-1) <br> Step 6 Draw pictograms (2, 5 and 10) <br> Step 7 Interpret pictograms (2, 5 and <br> 10) | Step 1 Language of position <br> Step 2 Describe movement <br> Step 3 Describe turns <br> Step 4 Describe movement and turns <br> Step 5 Shape patterns with turns |

