

Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)			Number Addition and subtraction (within 10)				Geometry Shape	Consolidation			
Spring	Number Place value (within 20) Number Addition and subtraction (within 20)				Number Place value (within 50) Measurement Length and height			Measurement Mass and volume				
Summer	The second second second	plicatio ivision	n	Number Fracti	ions	Geometry Position and direction		value in 100)	Measurement	Measurement Time		Consolidation



Year 1 White Rose Maths Small Steps- Autumn				
Number - Place Value (within 10) (5 weeks)	Number - Addition and subtraction (within	Geometry - Shape. (1 week)		
	10) (5 weeks)			
Step 1 Sort objects	Step 1 Introduce parts and wholes	Step 1 Recognise and name 3-D shapes		
Step 2 Count objects	Step 2 Part-whole model	Step 2 Sort 3-D shapes		
Step 3 Count objects from a larger group	Step 3 Write number sentences Step	Step 3 Recognise and name 2-D shapes		
Step 4 Represent objects	4 Fact families – addition factsStep 5	Step 4 Sort 2-D shapes		
Step 5 Recognise numbers as words	Number bonds within 10	Step 5 Patterns with 2-D and 3-D shapes		
Step 6 Count on from any number	Step 6 Systematic number bonds within 10			
Step 7 1 more	Step 7 Number bonds to 10			
Step 8 Count backwards within 10	Step 8 Addition – add together			
Step 9 1 less	Step 9 Addition – add more Step			
Step 10 Compare groups by matching	10 Addition problems Step 11			
Step 11 Fewer, more, same	Find a part			
Step 12 Less than, greater than, equal to	Step 12 Subtraction – find a part Step			
Step 13 Compare numbers	13 Fact families – the eight facts			
Step 14 Order objects and numbers	Step 14 Subtraction – take away/cross out			
Step 15 The number line	(How many left?)			
	Step 15 Take away (How many left?)			
	Step 16 Subtraction on a number line			
	Step 17 Add or subtract 1 or 2			



Year 1 White Rose Maths Sma	Ill Steps - Spring			
Number - Place Value (within 20) (3weeks)	Number - Addition and subtraction (within 20) (2 weeks)	Number - Place Value (within 50) (2weeks)	Measure - Length and height (2weeks)	Measure - Mass and Volume (2weeks)
Step 1 Count within 20 Step 2 Understand 10 Step 3 Understand 11, 12 and 13 Step 4 Understand 14, 15 and 16 Step 5 Understand 17, 18 and 19 Step 6 Understand 20 Step 7 1 more and 1 less Step 8 The number line to 20 Step 9 Use a number line to 20 Step 10 Estimate on a number line to 20 Step 11 Compare numbers to 20 Step 12 Order numbers to 20	Step 1 Add by counting on within 20 Step 2 Add ones using number bonds Step 3 Find and make number bonds to 20 Step 4 Doubles Step 5 Near doubles Step 6 Subtract ones using number bonds Step 7 Subtraction – counting back Step 8 Subtraction – finding the difference Step 9 Related facts Step 10 Missing number problems	Step 1 Count from 20 to 50 Step 2 20, 30, 40 and 50 Step 3 Count by making groups of tens Step 4 Groups of tens and ones Step 5 Partition into tens and ones Step 6 The number line to 50 Step 7 Estimate on a number line to 50 Step 8 1 more, 1 less	Step 1 Compare lengths and heights Step 2 Measure length using objects Step 3 Measure length in centimetres	Step 1 Heavier and lighter Step 2 Measure mass Step 3 Compare mass Step 4 Full and empty Step 5 Compare volume Step 6 Measure capacity Step 7 Compare capacity



Year 1 White Rose Maths Small Steps - Summer								
Number - Fractions(2	Geometry – Position	Number – Place	Measure – Money(1	Measure – Time(2				
weeks)	and Direction	Value (within 100)	week)	weeks)				
	(1 week)	(2 weeks)						
Step 1 Recognise a half of an object or a shape Step 2 Find a half of an object or a shape Step 3 Recognise a half of a quantity Step 4 Find a half of a quantity Step 5 Recognise a quarter of an object or a shape Step 6 Find a quarter of an object or a shape Step 7 Recognise a quarter of a quantity Step 8 Find a quarter of	Step 1 Describe turns Step 2 Describe position – left and right Step 3 Describe position – forwards and backwards	Step 1 Count from 50 to 100 Step 2 Tens to 100 Step 3 Partition into tens and ones Step 4 The number line	Step 1 Unitising Step 2 Recognise coins Step 3 Recognise notes Step 4 Count in coins	Step 1 Before and after Step 2 Days of the week Step 3 Months of the year Step 4 Hours, minutes and seconds Step 5 Tell the time to the hour Step 6 Tell the time to the half hour				
N V 2 C C C C C C C C C C C C C C C C C C	Number - Fractions(2 veeks) Step 1 Recognise a half of an object or a shape step 2 Find a half of an object or a shape step 3 Recognise a half of a quantity step 4 Find a half of a quantity step 5 Recognise a quarter of an object or a shape step 6 Find a quarter of an object or a shape step 7 Recognise a quarter of a quantity	Step 1 Recognise a half of an object or a shape of a quantity of the p 5 Recognise a half of a quarter of an object or a shape of the p 5 Recognise a half of a quarter of an object or a shape of the p 6 Find a quarter of an object or a shape of the p 6 Find a quarter of an object or a shape of the p 7 Recognise a quarter of a quantity of the p 8 Find a quarter of the p 9 Find a q	Number - Fractions(2 veeks) Geometry – Position and Direction (1 week) Geometry – Position and Direction (2 weeks) Geometry – Position (2 weeks) Step 1 Count from 50 to 100 Step 2 Tens to 100 Step 3 Partition into tens and ones Step 4 Describe position – forwards and backwards Step 4 Describe position – above and below Step 5 Recognise a guarter of an object or a shape of the position	Number - Fractions(2 veeks) Geometry – Position and Direction (1 week) Step 1 Recognise a half of an object or a shape of a quantity Step 3 Recognise a half of a quantity Step 4 Find a half of a quantity Step 5 Recognise a quantity Step 6 Find a quarter of an object or a shape of a place of a quantity Step 7 Recognise a quantity Step 8 Find a quarter of a quantity Step 8 Find a quarter of a quantity Step 8 Find a quarter of an object or a shape of the position of				