Geography	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Cartography (Maps) and Fieldwork skills	Look at fictional maps to locate basic features and points of interest. Look at basic maps and identify land and sea.	Use a simple map of the UK to identify the 4 countries and capital cities. Use simple plans and maps to recognise and describe familiar features in the locality. Use maps and globes to give information about the world (where and what).	Make and use simple maps and plans to help investigate local places. Read, use and make simple symbols on maps. Use aerial images to identify and describe some familiar features in the locality and the wider world. Use simple world maps, worlds maps, atlases and globes to identify countries, continents, climates and oceans studied.	Understand that world maps represent a deconstructed globe Understand that topographic maps show the shape of the land and be able to describe key physical features and compare them to aerial images (link to place knowledge strand) Use atlases to locate relevant regions, counties and major cities of the UK Use fieldwork to sketch and collect data linked to locality. Use maps, plan views, symbols and keys to build their knowledge of the United Kingdom and Europe.	Use globes and atlases to locate major countries of Europe together with their capital cities. Understand and use European thematic maps in atlases (physical, economic, resource, climatic) to gain understanding of wider geographical factors. Use fieldwork to study a locality. Use maps, plan views, symbols and keys to build their knowledge of the United Kingdom and the wider world.	Use globes and atlases to locate countries of the world revising latitude, longitude, Cancer and Capricorn. Understand and use world thematic maps in atlases (physical, economic, resource, climatic) to gain understanding of and compare wider geographical factors. Interpret maps and aerial views to compare places of study. Use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies.	To use globes, maps and atlases to locate countries of the world and be able to describe the features. Application of atlas skills to work on place and location strands Use fieldwork to develop understanding of the area of study. Begin to understand and use digital mapping.
Navigation and orientation Skills	To understand and use simple directions such as forwards and backwards, turn to face 'the door'	To understand and use turning (change of direction) Left/right Near / Far Furthest/ nearest	To know and use the 4 (cardinal) compass points to give directions both in movement and using simple maps.	To consolidate use of the 4 main compass points to describe locations on maps and give directions. To know each cardinal compass point moves through 90 degrees.	To be able to use the 8 points of the compass. To become familiar with OS maps of part of the UK and recognise some common symbols.	To begin to use 6 figure grid references on OS maps. To use a range of OS maps of part of the UK	To be able to use 6 figure grid references on OS maps. To apply previous skills from Y3-5 to confidently use, interrogate and

			To know each compass point moves through a quarter turn.	To be able to use 2 figure grid references. Know some OS map symbols and how to use a key.	To be able to use 4 figure-grid referencing on OS maps.	To recognise most common symbols and understand the purpose of contours and how to interpret them.	interpret OS of the UK and the wider world.
Vocabulary	Map Spring Summer Autumn Winter Season	Near Far Furthest Nearest Left Right Globe Countries	Location Locality Globe Atlas Continents Oceans Aerial Symbol Compass North East South West	Topographic map Physical Human Hemisphere Equator Regional Referencing	Thematic map Longitude Latitude Climate Economical Trade Resource	Latitude Longitude Cancer Capricorn Observe Measure Record	Revisit and consolidate all prior vocabulary