

Learning Ideas

Age Range: Y3

Maths Ideas

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this.
- If your child works on 'Numbots' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through these [games](#).
- Get a piece of paper and ask your child to show everything they know about **Money**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **2s,3s,5s,4s,8s**.

Reading Ideas

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers
- Listen to an audio book online [here](#)

Spelling Ideas

- Use the [spelling strategy document](#) for ideas on how to practise the Year 3/4 for [Common Exception](#) words and the [high frequency words](#).
- Practise spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?

Writing Ideas

- Find a writing prompt from [Pobble 365](#)
- Complete a unit using a film as inspiration from the [Literacy Shed](#)
- See reading and writing project on class 4 webpage.